

# Sandhill View Academy



## PROVIDER ACCESS POLICY

### Introduction

This policy statement sets out Sandhill View Academy's arrangements for managing the access of providers to pupils at academies within the Academy for the purposes of giving them information about the provider's education or training offer. This complies with legal obligations under Section 42B of the Education Act 1997, The Department of Education, July 2021: "Baker Clause" and the Provider Access Legislation, January 2023.

### Student entitlement

Students in Years 7-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

**For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (Years 8 to 9) and two encounters during the 'second key phase' (Years 10 to 11).**

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers.
- explain what career routes those options could lead to.
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider).
- answer questions from pupils.

### Meaningful providers encounters

One encounter is defined as one meeting/session between pupils and one provider. Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

### Management of provider access requests

#### Procedure

A provider wishing to request access should contact:

**Anthony Blake, Assistant Headteacher (Careers Leader)**

Telephone: (0191) 5949992 / Email: [careers@sandhillview.com](mailto:careers@sandhillview.com)

### **Opportunities for access**

Sandhill View Academy offers the four provider encounters required by law for KS3/4 pupils (marked in bold text above) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents/carers – please see Appendix 1: Annual Calendar of Events. Please speak to the named Careers Leader to identify the most suitable opportunity for you.

### **Safeguarding**

The Trust's policy on safeguarding sets out the approach to allowing providers into the academies as visitors to talk to our students. The Safeguarding Policy is available on our website-[www.sandhillview.com](http://www.sandhillview.com). Education and training providers will be expected to adhere to this policy.

### **Premises and facilities**

The Academy will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. We will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader. Providers are welcome to leave a copy of their prospectus or other relevant course literature with our Careers Leader who will distribute the relevant information to pupils.

### **Links to other policies**

This policy should be read in conjunction with the Learning Policy, PSHCE Policy, Work Experience Policy and Careers Policy.

### **Monitoring Arrangements**

The Academy's arrangements for managing the access of education and training providers to students is monitored by the named Careers Leader.

**Last review date:** 25.03.26

**Next review due:** Spring 2027

**Person Responsible:** Assistant Headteacher: Personal Development

## APPENDIX 1: ANNUAL CALENDAR OF EVENTS

	Autumn Term	Spring Term	Summer Term
<b>Year 7</b>	<ul style="list-style-type: none"> <li>Assemblies/Workshops/External performances</li> <li>Careers Fair</li> <li>Aspire Careers &amp; Aspirations module</li> <li>Subject specific employer encounters</li> </ul>	<ul style="list-style-type: none"> <li>Assemblies/Workshops/External performances</li> <li>Aspire Careers &amp; Aspirations module</li> <li>National Apprenticeship &amp; Careers Weeks</li> <li>Subject specific employer encounters</li> </ul>	<ul style="list-style-type: none"> <li>Assemblies/Workshops/External performances</li> <li>Aspire Careers &amp; Aspirations module</li> <li>Subject specific employer encounters</li> </ul>
<b>Year 8</b>	<ul style="list-style-type: none"> <li>Assemblies/Workshops/External performances</li> <li>Careers Fair</li> <li>Aspire Careers &amp; Aspirations module</li> <li>Subject specific employer encounters</li> </ul>	<ul style="list-style-type: none"> <li>Assemblies/Workshops/External performances</li> <li>Aspire Careers &amp; Aspirations Module</li> <li>National Apprenticeship &amp; Careers Weeks</li> <li>Subject specific employer encounters</li> </ul>	<ul style="list-style-type: none"> <li>Assemblies/Workshops/External performances</li> <li>Aspire Careers &amp; Aspirations Module</li> <li>Subject specific employer encounters</li> </ul>
<b>Year 9</b>	<ul style="list-style-type: none"> <li>Assemblies/Workshops/External performances</li> <li>Careers Fair</li> <li>Aspire Careers &amp; Aspirations module</li> <li>Subject specific employer encounters</li> </ul>	<ul style="list-style-type: none"> <li>Assemblies/Workshops/External performances</li> <li>Aspire Careers &amp; Aspirations Module</li> <li>GCSE Options Events</li> <li>National Apprenticeship &amp; Careers Weeks</li> <li>Parents' Evening</li> <li>Whole school university visit</li> <li>Take your child to work day</li> <li>Subject specific employer encounters</li> </ul>	<ul style="list-style-type: none"> <li>Assemblies/Workshops/External performances</li> <li>Aspire Careers &amp; Aspirations module</li> <li>Subject specific employer encounters</li> </ul>
<b>Year 10</b>	<ul style="list-style-type: none"> <li>Assemblies/Workshops/External performances</li> <li>Careers Fair</li> <li>Aspire Careers &amp; Aspirations module</li> <li>Sandhill Scholars program</li> <li>Subject specific employer encounters</li> </ul>	<ul style="list-style-type: none"> <li>Assemblies/Workshops/External performances</li> <li>Parents' Evening</li> <li>Aspire Careers &amp; Aspirations Module</li> <li>National Apprenticeship &amp; Careers Weeks</li> <li>Sandhill Scholars program</li> <li>Subject specific employer encounters</li> </ul>	<ul style="list-style-type: none"> <li>Assemblies/Workshops/External performances</li> <li>Work experience</li> <li>Aspire Careers &amp; Aspirations module</li> <li>Sandhill Scholars program</li> <li>Whole school university visit</li> <li>Subject specific employer encounters</li> </ul>
<b>Year 11</b>	<ul style="list-style-type: none"> <li>Assemblies/Workshops/External performances</li> <li>Parents' Evening</li> <li>Sixth Form Open Evening</li> <li>Apprenticeship Introduction presentation</li> <li>Careers Fair</li> <li>Aspire Careers &amp; Aspirations module</li> <li>Whole school university visit</li> <li>Subject specific employer encounters</li> </ul>	<ul style="list-style-type: none"> <li>Assemblies/ Workshops</li> <li>Parents' Evening</li> <li>National Apprenticeship &amp; Careers Weeks</li> <li>Apprenticeship workshops</li> <li>Aspire Careers &amp; Aspirations Module</li> <li>Subject specific employer encounters</li> </ul>	<ul style="list-style-type: none"> <li>Assemblies</li> </ul>