

SUBJECT: Maths – Y9 Higher

UNIT:

Algebra -sequences

SANDHILL VIEW

EST. 1953



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Key Concepts

Arithmetic sequences

increase or decrease by a common amount each time.

Quadratic sequences have a common 2nd difference.

Fibonacci sequences

Add the two previous terms to get the next term

Geometric series has a common multiple between each term

Linear sequences:

4, 7, 10, 13, 16.....

a) State the nth term

$3n + 1$
Difference The 0th term

Examples

b) What is the 100th term in the sequence?

$$3n + 1$$

$$3 \times 100 + 1 = 301$$

c) Is 100 in this sequence?

$$3n + 1 = 100$$

$$3n = 99$$

$$n = 33$$

Yes as 33 is an integer.

Quadratic sequences:

$a + b + c$	3	9	19	33	51
$3a + b$	6	10	14	18	
$2a$	4	4	4		

First difference

Second difference

$$2a = 4$$

$$a = 2$$

$$3a + b = 6$$

$$3 \times 2 + b = 6$$

$$b = 0$$

$$a + b + c = 3$$

$$2 + 0 + c = 3$$

$$c = 1$$

$$2n^2 + 0n + 1 \rightarrow 2n^2 + 1$$

Key Concepts

A **formula** involves two or more letters, where one letter equals an **expression** of other letters.

An **expression** is a sentence in algebra that does NOT have an equals sign.

An **identity** is where one side is the equivalent to the other side.

When **substituting** a number into an expression, replace the letter with the given value.

Examples

- 1) $5(y + 6) \equiv 5y + 30$ is an **identity** as when the brackets are expanded we get the answer on the right hand side
- 2) $5m - 7$ is an **expression** since there is no equals sign
- 3) $3x - 6 = 12$ is an **equation** as it can be solved to give a solution
- 4) $C = \frac{5(F - 32)}{9}$ is a **formula** (involves more than one letter and includes an equal sign)
- 5) Find the value of $3x + 2$ when $x = 5$
 $(3 \times 5) + 2 = 17$
- 6) Where $A = b^2 + c$, find A when $b = 2$ and $c = 3$
 $A = 2^2 + 3$
 $A = 4 + 3$
 $A = 7$

Key Concepts

Solving equations:

Working with inverse operations to find the value of a variable.

Rearranging an equation:

Working with inverse operations to isolate a highlighted variable.

In solving and rearranging we **undo the operations** starting from the last one.

Examples

Solve:

$$7p - 5 = 3p + 3$$

$$\begin{array}{rcl} -3p & & -3p \\ 4p - 5 = 3 & & \\ +5 & & +5 \\ 4p = 8 & & \\ \div 2 & & \div 2 \\ p = 2 & & \end{array}$$

Solve:

$$5(x - 3) = 4(x + 2)$$

$$\begin{array}{rcl} \text{expand} & & \text{expand} \\ 5x - 15 = 4x + 8 & & \\ -4x & & -4x \\ x - 15 = 8 & & \\ +15 & & +15 \\ x = 23 & & \end{array}$$

Rearrange to make r the subject of the formulae:

$$Q = \frac{2r - 7}{3}$$

$$\begin{array}{rcl} \times 3 & & \times 3 \\ 3Q = 2r - 7 & & \\ +7 & & +7 \\ 3Q + 7 = 2r & & \\ \div 2 & & \div 2 \\ \frac{3Q + 7}{2} = r & & \end{array}$$