# **SUBJECT:** Science

# **UNIT:** C6 Rate and Extent of Chemical Change



# Lesson 1: Calculating Rates of Reaction

- 1. How is rate of reaction calculated?
- 2. How is this calculated on a straight line graph?
- 3. HIGHER How is this calculated on a curved line graph?

### Lesson 2: Factors affecting rates of reaction

- 1. What are 5 factors that affect the rate of reaction?
- 2. How does an increase in temperature affect the rate of reaction?
- 3. How does an increase in concentration affect rate of reaction?

# Lesson 3: Required Practical Concentration

- 1. What are the reactants for this chemical reaction?
- 2. What is the product that is being measured?
- 3. How is this product measured?
- 4. What is the main control variable for this practical?

# Lesson 4: Required Practical Disappearing Cross

- 1. What are the reactants for this chemical reaction?
- 2. How is the rate of reaction measured?
- 3. What is the main control variable for this practical?

# Lesson 5: Catalysts

1. What is a catalyst?

# Lesson 6: Reversible Reactions and Equilibrium

- 1. What is a reversible reaction?
- 2. What does it mean when reversible reactions are in equilibrium?

# Lesson 7: Dynamic Equilibrium

1. What is dynamic equilibrium?

# Lesson 8: Le Chatelier's Principle

- 1. What is Le Chatelier's principle?
- 2. What impact will increasing the temperature have on the position of equilibrium?

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#### Calculating Rates of Reaction

Reactions happen at varying rates. The rate of a chemical reaction tells us how fast a product is formed or how quickly a reactant is used up.  $mean \ rate \ of \ reaction = \frac{quantity \ of \ reactant \ used \ OR \ product \ formed}{quantity \ of \ reactant \ used \ OR \ product \ formed}$ 

time taken

#### **Ambitious Vocabulary**

Catalyst Collisions Equilibrium Reversible

#### **Factors Affecting** the Rate of Reaction

Concentration. pressure, catalysts, surface area, and temperature are all factors affecting the rate of reaction. The rate of reaction will increase if there are more frequency

successful collisions between reactants.

#### **Concentration and** Pressure

If the number of reactant particles in a given space is doubled then there will be more frequency successful collisions increasing the rate of reaction.

#### **Surface Area**

Larger lumps of a solid have a small surface area to volume ratio and breaking this up will increase the surface area and will increase the amount of successful collisions and therefore rate of reaction.

#### **Temperature**

As a substance is heated the particles gain kinetic energy causing them to move faster. This causes more frequency successful collisions and increases the rate of reaction.

#### Measuring the Volume of a Product

The changing volume of a reaction mixture can be measured during a reaction. This is used when gases are released in reactions. There are two main ways to measure this:

- 1. Attach a gas syringe to the reaction using a bung and measure the volume of gas produced.
- 2. Place a full measuring cylinder top down in a tray of water. Place a bung in the top of the reaction and use a delivery tube to connect this to the measuring cylinder.

#### Calculating a gradient

To find the rate of reaction from a straight-line graph:

$$gradient = \frac{y}{x}$$

 $gradient = \frac{y}{x}$  The steeper the graph the higher the rate of reaction.

#### **Required Practical: Concentration**

React together different concentrations of hydrochloric acid and calcium carbonate or magnesium metal measure the volume of carbon dioxide gas produced.

Independent Variable: concentration of hydrochloric acid.

Dependent Variable: volume of carbon dioxide gas produced.

**Control Variables**: mass of calcium carbonate, surface area of calcium carbonate

#### **Required Practical: Colour Change**

React together different temperatures/ concentrations of sodium thiosulphate with hydrochloric acid and time how long it takes for a precipitate to be made to obscure vision of a cross underneath the conical flask.

**Independent Variable**: temperature of sodium thiosulphate.

Dependent Variable: time for precipitate to obscure cross below conical flask.

**Control Variables:** volume and concentration of hydrochloric acid.

# **Catalysts**

A catalyst is a substance that speeds up a chemical reaction without being used up during the reaction. Catalysts offer an alternative pathway at a lower activation energy. Enzymes are biological catalysts.

#### **Dynamic Equilibrium**

In a closed system a reversible reaction can reach dynamic equilibrium. This is where the forward and reverse reactions are occurring at the same rate and the concentrations of all substances remain constant.

#### **Reversible Reactions**

A reversible reaction is one which the reactants form products. The products are then able to react together to reform the products. For example:

$$A + B \rightleftharpoons C + D$$

The forward reaction goes to the left and the backwards reaction goes to the right. For example, if the forward reaction is exothermic then the backwards reaction is endothermic. The amount of energy transferred in both directions is the same.

#### **Reversible Reactions**

Le Chatelier's Principle is that the position of equilibrium can be altered by changing the conditions of the reaction such as pressure, concentration, or temperature. The position of the equilibrium will shift to counteract any changes. For example, increasing the temperature of a reaction in the forward direction (exothermic) will result in equilibrium being shifted in favour of the reverse direction to reduce the temperature.