

SUBJECT: English Language

UNIT: Paper 2



Q2: Shows perceptive synthesis and interpretations of both texts: makes perceptive inferences from both texts; make judicious references/use of textual detail relevant to the focus of the question; statements show perceptive differences between texts.

Q3: Shows detailed and perceptive understanding of language features: analyses the effects of the writer's choice of language; selects a judicious range of textual detail; makes sophisticated and accurate use of subject terminology.

Q4: Compares ideas and perspectives in a perceptive ways; analyses how writers' methods are used; selects a range of detail from both texts; shows a detailed understanding of the different ideas and perspectives in both texts.

Useful Language Vocabulary:

- Adjective / verb / noun
- Simile
- Metaphor
- Personification
- Zoomorphism
- Alliteration
- Sibilance
- Euphonic / dissonant
- Hyperbole
- Repetition
- Rhetorical question
- Juxtaposition / oxymoron
- Pathetic fallacy
- Interrogative/Imperative/Exclamative/Declarative sentences

DAFOREST – Q5 non-fiction writing:

D – Direct address (second person pronoun)

A – Alliteration/Anecdote

F - Fact

O - Opinion

R – Rhetorical question
(interrogative)/Repetition

E – Emotive language (pathos)/Exaggeration
(hyperbole)

S – Statistic/Simile

T – Triples (tri-colon sentence)

AO5:

Content:

- Register is convincing and compelling for audience
- Assuredly matched to purpose
- Extensive and ambitious vocabulary with sustained crafting of linguistic devices

Organisation:

- Varied and inventive use of structural features
- Writing is compelling, incorporating a range of convincing and complex ideas
- Fluently linked paragraphs with seamlessly integrated discourse markers.

AO6:

- Sentence demarcation is consistently secure and consistently accurate
- Wide range of punctuation is used with a high level of accuracy
- Uses a full range of appropriate sentence forms for effect
- Uses Standard English consistently and appropriately with secure control of complex grammatical structures
- High level of accuracy in spelling, including ambitious vocabulary
- Extensive and ambitious use of vocabulary