

# Content

## Year 7: Summer 2

Curriculum Area	
Maths	<i>Perimeter, Area, and Volume. They will then expand and factorise single brackets.</i>
English	<i>Finalising study of Weather and Setting/ Shakespeare's Villains</i>
Science	<i>Elements – how do we categorise elements based on their properties? Periodic table – the organisation of elements into the periodic table based on their properties. Acids and alkalis – the chemical reactions involving acids and alkalis and their indicators. Electricity – series and parallel circuits and their features</i>
Geography	<i>Rocky World- understanding formation of rock types and their characteristics</i>
History	<i>Development of Church, State and Society 1509-1745- Should Elizabeth be remembered as 'Good Queen Bess'?</i>
Outdoor Learning	<i>Elements of nature (Biodiversity)</i>
Spanish	<i>Mis vacaciones- my holidays. Using the past tense to talk about a holiday including what you did and what it was like culminating in a presentation to improve speaking skills.</i>
Aspire	<i>RE: Is it challenging being Jewish in Britain?</i>
Art	<i>Childhood: Using a range of materials including pastels, coloured pencils, and waercolour paints.</i>
Music	<i>Video Game Music: what are the key features that make VGM successful? Can we perform using them? Beginners guide: Ukulele performance</i>
Technology	<i>Food: Seasonal foods, Food miles RM: Hand tools- making Textiles: Pattern cutting, hand embroidery</i>
Sport	<i>Rounders, Softball &amp; athletics</i>
Computing	<i>Components: IT/Computer Science</i>



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## Year 8: Summer 2

Curriculum Area	
Maths	All students will study Standard form and developing geometry
English	Finalising study of Romeo and Juliet/ Relationships Fiction
Science	Earth's resources – how we use resources from the Earth including recycling. Metals and non-metals – reactions of metals and non-metals with different materials. Electromagnets – how magnetism can be induced and the strength of this magnetic field can be changed
Geography	Global politics- making connections between government policies and economic development
History	Challenges for Britain, Europe & wider world 1901-present- How did WWII change Sunderland?
Outdoor Learning	Pigmentree (resilience) Japanese Art of Hapa zome
Spanish	¿Qué hacemos? What shall we do? Making plans, arranging to go out, giving excuses, daily routine and clothes.
Aspire	RE: Why is there suffering?
Art	Expressive Art- pastel printing, digital editing
Music	Film Music: what are the key features that make Film successful? Can we compose film music using them? Beginners guide: Ukulele performance
Technology	Food: Food commodities, Functions of ingredients RM: Assembly of box, finishing techniques Textiles: Decorative techniques, use of the sewing machine
Sport	Rounders, softball, athletics
Computing	Cyber Security- Cyber Explorers (Computer Science/ Digital Literacy)



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## Year 9: Summer 2

Area	
Maths	All students will be revising for their end of year exam which will be an overview of everything learnt this year. Students will then receive feedback from this test allowing them to make progress in areas of weakness personalised to themselves. Gap analysis will be used within the students last week
English	Terror Transition to GCSE – Gothic Fiction and Power and Conflict Poetry
Science	Fundamentals: Atoms – the arrangement of atoms in solids, liquids, and gases and how density of objects can be calculated. The structure of the atom and the sub-atomic particles including how the model of this has been developed over time.
Geography	The UK's physical landscape using Atlas and OS map skills
History	Breadth Study: Significant society or issue in world History – Was the twentieth century 'America's century'?
Outdoor Learning	Outdoor Cooking (Teamwork) – Outback Shack Menu
Spanish	Operación verano – talking about holiday homes and activities, asking for directions and discussing summer camps. Introduction to GCSE Spanish.
Aspire	RE: Right, wrong, good and bad. What are my responsibilities?
Art	Identity – Incorporating techniques, applying new skills
Music	Styles of Music – 60s/70s rock, film and computer music, 90s pop and current pop. Listen, appraise and perform in these styles
Technology	Food: World foods, cooking methods RM: Workshop safety, joining techniques Textiles: Surface decoration, fashion drawing
Sport	Rounders, softball, cricket, athletics
Computing	Spreadsheet skills: IT



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Curriculum Area	Year 10: Summer
Maths	Students will have a recap over algebra from the year and also study bearings. Some students will study simultaneous equations and vectors
English	Consolidation based on mock exam performance – Language Paper 1 and Literature Paper 1/ Spoken Language component/ Revision of AIC and P&C (interleaved)
Science	C6: Rates of reaction – how chemical reactions can be controlled using different factors. P5: Forces – how an objects motion can be affected by the forces acting on it. This includes Newton's laws and the laws of motion.
Geography	Physical and human fieldwork preparation
History	Britain- Health and the People: Medicine Stands still/Beginnings of change
MFL	French: Numéro vacances- holidays topic (Theme 2 Popular culture/Theme 3 Communication and the World around us) Spanish : ¡A clase!
Engineering	Design needs, production methods and the manufacturing process.
Hospitality and Catering	Food Safety: hazards, record keeping, food related illness
Art	Lora Zombie (Artist 3) Applying a range of techniques, use of own reference points, combining styles.
Computing (Digital IT)	Effective Digital working practices
Child Development	Health and wellbeing for child development- conception and health reproduction
Sport	<b>Core:</b> Rounders, softball, cricket <b>Option:</b> Structure and function of body systems
Media	Online, Social and Participatory Media
Land Based Studies	Application of technology in the Land Based Sector
Aspire	RE: Religion and Life- Science v Religion



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