Content

Curriculum Area	Year 7:Summer 1
Maths	Students will study telling time and working with problems. Probability will be studied including sample spaces and venn diagrams. Fractions. Some students will also study plans and elevations.
English	Weather and setting
Science	Human reproduction. How do animals reproduce? Variation- how does variation occur in humans?
Geography	People Everywhere- changes in population in UK and wider world. Making comparison between rural and urban
History	Why is the Tudor period known as the 'religious rollercoaster'?
Outdoor Learning	Bushcraft
MFL	Mi ciudad- how to describe towns and cities
Aspire	SMSC: How do relationships define me?
Art	Observational drawings, paintings and collages inspired by childhood
Music	Composition and BandLab- BandLab basics, arrangement and samples
Technology	Food: Why do people choose the foods they eat? RM: Design and Making Textiles: Design and making-decorative techniques and hand embroidery stitches
Sport	Cricket, athletics
Computing	Past, present and future & Scratch programming (Computer Science)







Content

Curriculum Area	Year 8:Summer 1
Maths	All students will study bisectors and construction of triangles. Some students will also study speed, distance and time. Additionally, work o angles including angles oin parallel lines.
English	Love and Relationships: Drama (Shakespeare)
Science	What is the structure of DNA? What is the process of evolution?
Geography	Geography of Crime
History	Challenges for Britain, Europe & wider world 1901-present: How was WWII a total war?
Outdoor Learning	Bushcrafts
MFL	A comer- describe food and drink preferences
Aspire	SMSC: What are my rights and responsibilities?
Art	Who is Loui Jover? Influence of shadows and silhouettes
Music	Composition and BandLab-experimenting use of voice
Technology	Food: Functions of Ingredients RM: CAD CAM Textiles: Making skills
Sport	Cricket, athletics
Computing	Internet Safety (Digital Literacy)







Content Area	Year 9:Summer 1
English	Terror Transition- The Gothic (Language Transition)
Science	What are the tests for different gases? How does electrolysis separate ionic compounds?
Geography	Geographical applications
History	Significant society or issue in world history: Was the twentieth century 'America's century'?
Outdoor Learning	Small Mammal Investigation (Biodiversity)
Spanish	¿Qué hacemos? learning how to make plans to go out.
Aspire	SMSC: How do we stay safe in a connected world?
Art	My Identity: Creating 3D phot sculptures using thread. Work of Maurizio Anzeri
Music	Traditional composition methods using notation (MuseScore)
Technology	Food: What foods are popular in different countries? RM: Developing practical skills (lap joint, housing and finger joint) Textiles: Making a fully finished garment
Sport	Rounders, softball, cricket, athletics
Computing	Impact of AI & Cyber Security- Cyber Explorers (Digital Literacy and Computer Science)







Year 10:Summer 1
Set 1 & 2 will study solving quadratic equations. All other sets will study constructions and loci, compound measures and formulae
Literature: Revision for mocks, unseen poetry, An Inspector Calls Language: Writing- Rebecca- Development of Fiction Writing Skills. Reading-homelessness-development of non-fiction reading skills
What are the factors that affect rates of reaction?
The Living World: Desert Biome
Britain, Health and the People: Medicine Stays Still- Middle Ages
French: Numero Vacances-holidays, festivals Spanish: A clase-learning about school days in Spanish speaking countries
Develop practical making skills including health and safety, practical modelling to create CAD/CAM box
Health and safety in hospitality and catering, food safety, how to prepare and make dishes
Independent Study- choose a theme which Lora Zombie has explored in her work
Effective Digital Working Practices
Understand the development of a child from one to five years
Core: Rounders, softball, cricket . Option: Effects of health and fitness activities on the body
Radio-evolution, formats and genres- impact on society
Application of technology in the Land Based Sector
SMSC: How do I manage my money?



What we are learning this half term at Sandhill View Academy

