

# **SUBJECT:** English Language

## **UNIT:** KS4: Language Paper 2



**Q2:** Shows perceptive synthesis and interpretations of both texts: makes perceptive inferences from both texts; make judicious references/use of textual detail relevant to the focus of the question; statements show perceptive differences between texts.

**Q3:** Shows detailed and perceptive understanding of language features: analyses the effects of the writer's choice of language; selects a judicious range of textual detail; makes sophisticated and accurate use of subject terminology.

**Q4:** Compares ideas and perspectives in a perceptive ways; analyses how writers' methods are used; selects a range of judicious supporting detail from both texts; shows a detailed understanding of the different ideas and perspectives in both texts.

### **Useful Language Vocabulary:**

- Adjective / verb / noun
- Simile
- Metaphor
- Personification
- Zoomorphism
- Alliteration
- Sibilance
- Euphonic / dissonant
- Hyperbole
- Repetition
- Rhetorical question
- Juxtaposition / oxymoron
- Pathetic fallacy
- Interrogative/Imperative/Exclamative/Declarative sentences

### **DAFOREST – Q5 non-fiction writing:**

**D** – Direct address (second person pronoun)

**A** – Alliteration/Anecdote

**F** - Fact

**O** - Opinion

**R** – Rhetorical question

(interrogative)/Repetition

**E** – Emotive language (pathos)/Exaggeration (hyperbole)

**S** – Statistic/Simile

**T** – Triples (tri-colon sentence)

### **AO5:**

#### **Content:**

- Register is convincing and compelling for audience
- Assuredly matched to purpose
- Extensive and ambitious vocabulary with sustained crafting of linguistic devices

#### **Organisation:**

- Varied and inventive use of structural features
- Writing is compelling, incorporating a range of convincing and complex ideas
- Fluently linked paragraphs with seamlessly integrated discourse markers.

### **AO6:**

- Sentence demarcation s consistently secure and consistently accurate
- Wide range of punctuation is used with a high level of accuracy
- Uses a full range of appropriate sentence forms for effect
- Uses Standard English consistently and appropriately with secure control of complex grammatical structures
- High level of accuracy in spelling, including ambitious vocabulary
- Extensive and ambitious use of vocabulary