HOME/ACADEMY PARTNERSHIP AGREEMENT – PARENT COPY

**The school will strive to:**

***Ready***

* Provide learning experiences appropriate to the needs of all pupils.
* Support and monitor the work of all pupils.
* Set, mark and monitor homework.
* Provide feedback, including intervention, to ensure all children make at least good progress.
* Keep parents informed about school activities through relevant newsletters/letters to parents.
* Keep parents informed about their child’s progress, attitude, punctuality and organisation.
* Follow the Sandhill View fundamentals.

***Respectful***

* Develop a supportive and caring school atmosphere and environment.
* Encourage children to do their best at all times.

***Safe***

* Let parents know about significant concerns or problems that affect their child’s work or behaviour.
* Provide a safe learning environment for all pupils.
* Arrange appropriate parents’ meetings and send home relevant Records of Achievement.

# Mrs J Dodd (Headteacher – Sandhill View Academy)

**Parents/Carers will always try to:**

***Ready***

* See that your child attends school regularly, on time and properly equipped.
* Support the school to ensure your child achieves their potential, through completion of homework, independent tasks and intervention.
* Inform the school of any concerns or problems that might affect your child’s work or behaviour.

***Respectful***

* Work co-operatively with the school in support of your child.
* Attend parents’ meetings to discuss your child’s progress.
* Support the school’s high expectations of good behaviour and work including the B.F.L. system.
* Being polite and showing respect and patience when working with the school.

***Safe***

* Support all school policies, including the mobile phone / devices ban within the school premises.
* Get to know as much information as possible about your child’s life at school.

# Signature of parent/carer ……………………………………………………………

**Pupils will b**e **positive members of the school by being:**

***Ready***

* Ensure I achieve my full potential by responding to feedback in lessons, completing homework outside of lessons and attending any necessary intervention.
* Attending school regularly and being punctual.
* Bringing school equipment needed for each day (Black/green pen, ruler, white board pen, white board, rubber) and PE kit when needed.
* Wearing the school uniform and being tidy in appearance, including bringing a bag.

***Respectful***

* Working co-operatively within the expectations of the school, following all reasonable instructions.
* Behaving well, being polite, helpful and showing respect to all others, both in school and out.
* Keeping the school environment tidy and presentable.

***Safe***

* Be safe at all times in all areas
* Ensuring that any mobile phone or device is not seen or heard within school premises.

**Signature of pupil: ……………………………………………………………………..**