

# SOUTHMOOR ACADEMY and The Sixth Form

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# CEO: Mrs J Maw

# Executive Headteacher (Southmoor Academy): Mrs J Maw

Headteacher (Sandhill View Academy): Mrs J Dodd

**Post:** Bridge Leader – Alternative Provision

**Starting date:** As soon as possible

**Salary:**  SCP 18 – 22 (£30,559 - £32,654) pro rata, TTO, 42.5hrs per week

**Location:** Sandhill View Academy

**Contract type**: Full time

**Contract Term:** Permanent

We are a family of academies who share one vision:

**To provide the highest quality education for young people in the communities we serve**.

Our vision goes beyond our own Trust. We want to contribute to the broader regeneration of our region by empowering our students to have high aspirations, achieve excellent outcomes and enjoy learning.

We aim to achieve our vision by being an **excellent** employer who ensures that all staff within and across our academies work together with high levels of moral integrity. We base every decision around one fundamental question: how will things improve for our young people as a result of this?

Our Academies share one vision and implement the same policies, but we are proud that each has its own unique identity. Staff collaborate within and across academies. We are committed to continually developing all staff so that they have high levels of satisfaction and are motivated to provide the best possible teaching and support to our students. We have the organisational expertise to support our academies and to support the sustainable growth of the Trust.

We are committed to the recruitment, retention and development of excellent staff, who are passionate about building positive relationships and improving the life chances of our young people.

Our academies recognise the huge potential in all of our students, we have high expectations and insist on high standards for all. Both academies have been evaluated as ’good’ in all areas by Ofsted:

Southmoor (Ofsted September 2022): Leaders at Southmoor Academy have created a welcoming culture with high ambition for the pupils. Pupils and teachers get along very well. Behaviour in school is positive. There is very little low-level disruption. This means that teachers can teach uninterrupted. Staff enjoy working at the school and they are proud to work here. There is a strong sense of teamwork. Staff recognise the efforts that leaders have made to manage workload.

Southmoor 16-19 study: Students are mature and sensible. Current students in Years 12 and 13 are making good progress on their chosen courses because teaching is consistently good and members of staff are on hand to support them every step of the way.

Sandhill View (Ofsted September 2021): ‘Leaders have put in a place an ambitious curriculum to challenge pupils and encourage them to aim high… Curriculum leaders have organised the topics in each subject so that pupils can build on what they already know. Pupils learn effectively in lessons because they enjoy learning, and their behaviour is good.’

Children can sometimes display behavioural difficulties for a variety of reasons. Behavioural difficulties do not necessarily mean that a child or young person has a possible mental health problem or a special educational need (SEN). Negative experiences or distressing life events can affect mental health in a way that brings about temporary change in a person’s behaviour. Students that experience frequent and persistent difficulties with behaviour, emotional and/or social issues can find mainstream education challenging and their behaviours can significantly affect their learning experience and that of their peers.

Sandhill View Academy believe that all children should be supported to complete their education and be successful. We wish to expand the support we are able to provide to meet the diverse needs of our more challenging and vulnerable students to prevent exclusion and ensure success. We are seeking to appoint an enthusiastic and suitably qualified member of staff who has the commitment to improve the academic outcomes of our students, as well as seeking to support them in understanding their own emotions and consequences of their behaviour. The school offers a supportive working environment, a strong commitment to CPD and career opportunities.

As the Bridge Leader, the successful applicant will lead and manage SEMH education provision in “The Bridge” in Sandhill View Academy, raising standards, monitoring progress and ensuring that a positive learning environment exists. Liaise with teaching staff across the Academy, to enable and encourage students who have SEMH, to successfully engage with their education and to be integrated to mainstream lessons where possible. Plan, prepare and deliver appropriate lessons to support the delivery of the curriculum.

The successful applicant will:

* Lead the alternative provision team to secure outstanding outcomes for pupils who are attending The Bridge.
* Establish a safe, purposeful and stimulating environment for learners, rooted in mutual respect and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly.
* Adapt and deliver lessons, supporting learners’ educational needs, making reference to prior attainment and special educational needs.
* Deliver sessions to pupils across the age and ability range within the provision, challenging and inspiring students of all abilities.
* Assess, record and report on the development, progress and attainment of students.
* Contribute to the planning and implementation of the Bridge curriculum.
* Work with a range of school staff to help plan strategies and interventions to address individual pupil issues, including the development of support plans and EHCPs.
* Work collaboratively with colleagues to ensure consistent programmes of study.
* Work with a range of school staff to help plan strategies and interventions to address individual pupil issues, including the development of support plans.
* Supervise support staff and carry out performance management as required.
* Liaise with external agencies, such as health professionals
* To act as part of a team in response to child protection and safeguarding referrals
* Develop and maintain effective contact and communications with parents/carers and families, including home visits, curriculum surgeries, open evenings and in relation to pastoral matters.
* Set high behaviour expectations, establishing and maintain a good standard of discipline through positive and productive relationships with learners.
* Have an interest and understanding in SEND and inclusion and the assessment process for SEND students.
* Support in the writing of effective high quality plans for individual children.
* Follow who school lesson structure, including the 5C's to support in curriculum continuity and the reintegration process.
* Provide interventions and support to vulnerable learners when appropriate
* Forge positive professional relationships; and work with parents in the best interests of their pupils.
* To undertake any other duties, consistent with the nature of the role, which may be required from time to time by the Academy Headteacher.

Please visit our website for more information: [www.sandhillview.com](http://www.sandhillview.com)

Closing Date for receipt of applications is **9.00am on Monday 12th May 2025.**

Interested applicants should visit our website for further details: <http://sandhillview.com/>

Applications should be returned to Sam Ferry, Head of HR and PA to Joanne Maw [HR@aspirenortheast.co.uk](mailto:HR@aspirenortheast.co.uk)

**Aspire North East Multi Academy Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to an enhanced DBS check.**