Sport Knowledge Organiser

Unit: Component 1 – Delivering a warm up



| Organisation and demonstration of warm-up When organising a warm-up you need to consider the following: Space – areas used Equipment Organisation of participants Timing Demonstrations Positioning | Organisation of participants Why do you want to make sure that everyone is included and active? Less waiting time = Less opportunity to be off task. More physical activity. More time to learn and practice their skills Ensure that your groups are even and fair – think about numbers and ability levels. |
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| Demonstrations Why do you think that it is always better to show participants what they have to do? • Help understand the activity more • Explains the task in a different way • Helps students not be confused over what they have to do. | Space/Equipment Think of the space that you have and try and ensure that it is suitable for your activity. Is that area to big? Is that area too small? Do you need bibs to identify who is the catcher? Do you need loads of cones on the floor or could you use one cone or a line? |
| Timing Why do you need to ensure that you stay to the time you have? If the activity takes too long what might happen? Get bored? If the activity is too quick what might happen? Will they learn the skills they need to? | Positioning Why do you need to think about where you are standing? Can you see everyone? Do you need to bring everyone in so that they can hear the instructions? Why do you not want to turn your back to any students? |
| Supporting participants When we are leading an activity we need to ensure that individuals are supported appropriately. To do this you could: • Observing participants • Providing instructions • Providing teaching points • Providing feedback to participants | Why do we need to support individuals? Help build confidence. Help someone to improve their technique. Become a better performer. In order for the team to be successful and win. So everyone feels welcomed and like they belong. |