

English Language



Career Options

Journalist
Digital Copywriter
Editorial Assistant
Lexicographer
Publishing proof reader
Teacher / Writer
Web content manager

Subject Content

Paper 1 - Explorations in Creative Reading and Writing

The aim of this paper is to engage students in a creative text and inspire them to write creatively themselves. They will read a literature fiction text in order to consider how established writers use narrative and descriptive techniques to capture the interest of readers. They will also write their own creative text to demonstrate their narrative and descriptive skills in response to a written prompt, scenario or visual image.

Paper 2 - Writers' Viewpoints and Perspectives

The aim of this paper is to develop students' insights into how writers have particular viewpoints and perspectives on issues or themes that are important to the way we think and live our lives. It will encourage students to demonstrate their skills by reading two linked sources from different time periods and genres in order to consider how each presents a perspective or viewpoint to influence the reader. Students will also produce a written text to a specified audience, purpose and form in which they give their own perspective on the theme.

Non-exam assessment

The aim of the assessment is to allow students to demonstrate their speaking and listening skills by giving a presentation in a formal context, responding appropriately to questions and to feedback, asking questions themselves to elicit clarification and by using spoken Standard English.

Assessment Information

AO1: Identify and interpret explicit and implicit information and ideas. Select and synthesise evidence from different texts.

AO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.

AO3: Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts.

AO4: Evaluate texts critically and support this with appropriate textual references.

AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.

AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (This requirement must constitute 20% of the marks for each specification as a whole.)

AO7: Demonstrate presentation skills in a formal setting.

AO8: Listen and respond appropriately to spoken language, including to questions and feedback on presentations.

AO9: Use spoken Standard English effectively in speeches and presentations.

Why Study...?

Our English curriculum enables students to develop: a knowledge, understanding and wide range of transferable literacy skills that promote a love of reading and a willingness to apply themselves to a broad range of new challenges. Students will develop skills of communication, collaboration, critical thinking, analysis, independence and adaptability that prepares them for life beyond school.

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