Sunderland Partnership

Prevent

Useful Links for Sunderland Schools and other Education and Childcare Providers

This guide provides a range of useful links to webpages, lesson plans, short films, eLearning, on-line safety, advice and guidance documents

What should I do if I think someone is at risk of radicalisation?

You need to make a Prevent referral. To do this, you must follow the **Prevent referral flowchart** and Sunderland's safeguarding policies and procedures.

The referral flowchart is attached at **Appendix 1** for ease of reference.

The **Prevent toolkit for Sunderland schools** is also available to download at https://www.sunderland.gov.uk/article/12176/Preventing-radicalisation-and-the-prevent-duty

Useful Websites for schools

educate.against.hate	**Educate Against Hate** https://educateagainsthate.com/ Government advice and trusted resources for schools to safeguard students from radicalisation, build resilience to all types of extremism and promote shared values.
School Leaders	**School Leaders Hub** https://educateagainsthate.com/school-leaders/ Here you will find Q&A and useful resources to help protect your pupils from the influence of extremism under the Prevent duty • Assembly plans • Advice & training • Government guidance • Promotional materials • Prevent duty • Reporting concerns
Parents	**Parent's Hub** Messages of hate can take many forms. Extremist groups use them to recruit young people. Parents can find answers to common questions and resources to help protect your child below https://educateagainsthate.com/parents/ • Online safety • Reporting a concern • Promotional materials • Safeguarding advice and support
Teachers' Hub Teachers can find information, resources and answers to common questions below.	**Teacher's Hub** https://educateagainsthate.com/teachers/?filter=classroom-resources • Classroom resources • Advice & training • Government guidance • Promotional materials • Prevent duty • Reporting a concern

Let's Talk About it (LTAI)
https://www.ltai.info/
LTAI is an initiative designed to provide practical help and guidance in order to stop people becoming terrorists or supporting terrorism. Highlighting the issues and initiating discussions around the potential threats we face as a community, can create greater understanding and wider awareness.

Let's Talk About it – Videos and Interviews
https://www.ltai.info/videos/
Videos and interviews with thought leaders and influential people.

- Hollyoaks & Prevent
- My son joined ISIS
- Educate against hate – safeguarding children from extreme views
- Connect futures Woolwich boys film
- Cross the line – Ivan Humble video
- NSPCC – Parents worried about radicalisation
- Luton Sixth Form Prevent video
- True Tube – Extremists
- NSPCC – The importance of our work around radicalisation
- Me & You education
- Fast – ACT on the signs of radicalisation - some factors and behaviours that are commonly found in those who may have been exposed to extremist ideas

Let's Talk About it – Downloads, Posters etc.
https://www.ltai.info/downloads/

- Staying safe online
- Lets's talk about it poster
- What is Prevent?
- Prevent pocket guide
- Prevent & Channel overview
- PowerPoint Lesson KS2 – extremism
- PowerPoint Lesson Secondary School – extremism

The programme provides a strong foundation, empowering them with the confidence to become producers of online content, where they can express their identities, share their stories, make a social impact, and bring communities together.

Be Internet Citizens
https://internetcitizens.withyoutube.com/
Google and YouTube want a safe and exciting web for young people. Be Internet Citizens has been designed to teach teenagers about media literacy, critical thinking and digital citizenship, with the aim of encouraging young people to have a positive voice online.
The programme achieved PSHE accreditation in 2018 and is now used in schools across the country.

SINCE 9/11

Since 9/11
https://since911.com/education-programme/ks2-7-11-years
A suite of free teaching resources designed to protect and nurture the values and the type of society the terrorists sought to destroy.

- KS2 (7-11years) Lesson plan Promoting Fundamental British Values.
- KS3 & KS4 (11 - 16 Years)

SINCE 9/11 EDUCATION PROGRAMME	**Since 9/11** https://since911.com/education-programme The Education Programme resources help to demonstrate your school's commitment to the Prevent Duty and can be used to promote Fundamental British Values.
	UK Safer Internet Centre https://www.saferinternet.org.uk/ https://www.saferinternet.org.uk/advice-centre/teachers-and-school-staff/teaching-resources • Online safety tips, advice and resources to help children and young people stay safe online. • Lesson plans, films, games, quizzes, drama activities and more https://www.saferinternet.org.uk/search/node/radicalisation
internet matters.org	**Internet Matters** https://www.internetmatters.org/ • School resources (Early Years, Primary & Secondary School) • Advice by age • Setting online controls • Guides & resources • Helping parents keep their children safe online Plus specific content around radicalisation https://www.internetmatters.org/?s=radicalisation
NSPCC CASPAR	**NSPCC** https://learning.nspcc.org.uk/newsletter/caspar/ Subscribe to NSPCC safeguarding child protection newsletter
	NSPCC NSPCC protecting children from radicalisation Or search 'radicalisation' in https://www.nspcc.org.uk/ to bring up a range of advice and spotting signs.

	Sandy Hook Promise – Gun violence warning signs https://youtu.be/9qyD7vjVfLI (2mins 35s) Sandy Hook Promise is a nonprofit organization formed in Newtown, CT, following the Sandy Hook Elementary School shootings. The organization aims to stop gun violence and emphasizes knowing the signs that can lead to violence. Video by Sandy Hook Promise
	National Crime Agency – Cyber Choices https://youtu.be/UIoGmA4VwEk (1min 31s) Teenage cybercrime has become one of their greatest threats to national security. More and more teenagers are getting involved in cybercrime, without actually realising the consequences their actions might bring. To help counter this on-going threat, the National Crime Agency commissioned the ''Teenage Cybercrime'' film. The aim of the film was to raise awareness of this growing issue, especially amongst parents.

	Action Fraud https://youtu.be/yrjT8m0hcKU (1min 38s) Short film illustrating how private is your personal information on social media platforms.
 NSPCC: Parents worried about radicalisation	**NSPCC** https://youtu.be/VOis5CFU8vs (1min.26s) NSPCC film for parents worried about radicalisation
PSHE Association	**PHSE Association** https://www.pshe-association.org.uk/news/guidance-discussing-terrorist-attacks-your-pupils/
Ofsted	 https://reports.ofsted.gov.uk/
Childnet International	https://www.childnet.com/
VOTESFORSCHOOLS	**Votesfor chools** https://www.votesforschools.com/ VotesforSchools is an award-winning platform giving your students a voice on the issues that affect them the most, as well as supporting you to consistently embed SMSC, British Values and Prevent across your school

parentzone The experts in digital family life Free school resources	**Parent Zone** https://parentzone.org.uk/trending/free-school-resources Here you will find a selection of FREE resources for you to use in the classroom and to pass on to parents to help them support their children to stay safer and be more confident online.
EXTREME DIALOGUE	**Extreme Dialogue Stories** https://extremedialogue.org/stories Compelling films from the starting point of Extreme Dialogue because they reveal the various ways ordinary people can be affected by extremism.

Department for Education **The Prevent duty** Departmental advice for schools and childcare providers	**The Prevent duty – Department of Education** https://www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty This advice is non-statutory, and has been produced to help schools and childcare providers understand the implications of the Prevent duty. The Prevent duty is the duty in the Counter-Terrorism and Security Act 2015 on specified authorities, in the exercise of their functions, to have due regard to the need to prevent people from being drawn into terrorism.
Department for Education Guidance **Promoting fundamental British values through SMSC**	**Promoting fundamental British Values** https://www.gov.uk/government/publications/promoting-fundamental-british-values-through-smsc Departmental advice on promoting basic important British values as part of pupils' spiritual, moral, social and cultural (SMSC) development.
Department for Education Working Together to Safeguard Children	Working Together to Safeguarding Children A guide to inter-agency working to safeguard and promote the welfare of children.
educate.against.hate DfE's Counter Extremism Helpline Helpline 020 7340 7264 Mon-Fri 9-5pm	**DfE's Counter Extremism Helpline** School staff if you are concerned about extremism in a school or organisation that works with children, or want further advice on what to do if you think a child might be at risk of extremism, contact our helpline 020 7340 7264 Counter.extremism@education.gov.uk
ACT ACTION COUNTERS TERRORISM AWARENESS E-LEARNING	**Action Counters Terrorism (ACT)** https://www.gov.uk/government/news/act-awareness-elearning FREE ACT Awareness eLearning is a new Counter Terrorism awareness product designed for all UK based companies and organisations and available to the public. This eLearning will help all citizens learn how to spot the signs of suspicious behaviour and understand what to do in the event of a major incident. To register please visit: https://ct.highfieldelearning.com/
YOU HAVE ACCESSED THE E-LEARNING TRAINING ON PREVENT	**Home Office Prevent Online training (FREE)** Basic Prevent Awareness Training (BPAT) http://www.elearning.prevent.homeoffice.gov.uk Prevent Referral Training (PRT) https://www.elearning.prevent.homeoffice.gov.uk/preventreferrals
CHANNEL AWARENESS	**Channel Awareness Training (CAT)** https://www.elearning.prevent.homeoffice.gov.uk/channelawareness

Individuals referred to and supported through the Prevent Programme, April 2018 to March 2019 Ref: ISBN 978-1-78655-956-2, Home Office Statistical Bulletin 32 19 PDF, 1.65MB, 20 pages	**Prevent Statistics** https://www.gov.uk/government/statistics/individuals-referred-to-and-supported-through-the-prevent-programme-april-2018-to-march-2019 This release contains statistics on the number of individuals referred to and supported through the Prevent Programme in England and Wales from April 2018 to March 2019
Policy paper **Counter-terrorism strategy (CONTEST) 2018**	**CONTEST – The National Counter-Terrorism Strategy** https://www.gov.uk/government/publications/counter-terrorism-strategy-contest-2018 The aim of CONTEST is to reduce the risk to the UK and its citizens and interests overseas from terrorism, so that people can go about their lives freely and with confidence.
Policy paper **Prevent strategy 2011**	**The National Prevent Strategy 2011** https://www.gov.uk/government/publications/prevent-strategy-2011 The national Prevent Strategy
Policy paper **Counter-Extremism Strategy**	**The National Counter Extremism Strategy 2015** https://www.gov.uk/government/publications/counter-extremism-strategy This document sets out the government's strategy to counter extremism in all its forms.
Guidance **Prevent duty toolkit for local authorities and partner agencies**	**National Prevent duty toolkit** https://www.gov.uk/government/publications/prevent-duty-toolkit-for-local-authorities-and-partner-agencies Prevent duty toolkit for local authorities and partner agencies is supplementary information to the Prevent duty guidance for England and Wales. It contains 10 national benchmarks that local authorities and partner agencies should adhere to.
Statutory guidance **Prevent duty guidance: for further education institutions in England and Wales** Updated 10 April 2019	**Prevent duty guidance for education** https://www.gov.uk/government/publications/prevent-duty-guidance/prevent-duty-guidance-for-further-education-institutions-in-england-and-wales
SSCP SUNDERLAND SAFEGUARDING CHILDREN PARTNERSHIP	**Sunderland Safeguarding Children Partnership** https://www.safeguardingchildrensunderland.com This includes information on: • Reporting concerns • Inter-agency procedures • Thresholds of need • Workforce development and training • Etc. If you have a concern about the safety of a CHILD or YOUNG PERSON (aged under 18) then you should talk to someone immediately, you can contact Together for Children - Sunderland on 0191 5205560 (available 8.30am to 5.00pm Monday - Thursday, 8.30am to 4.30pm Friday); or the Out of Hours Team on 0191 520 5552 (also available 24 hours Saturday and Sunday)

together for children SUNDERLAND	**Together for Children - Sunderland** https://www.togetherforchildren.org.uk/ Services for children and families in Sunderland
SSAB SUNDERLAND SAFEGUARDING ADULTS BOARD	**Adult Safeguarding** https://www.sunderland.gov.uk/article/12495/Safeguarding-for-Adults

Report online material promoting terrorism or extremism	**National reporting site for online materials** https://www.gov.uk/report-terrorism Report illegal or harmful information, pictures or videos you've found on the internet. You can make your report anonymously. You can report material such as: • articles, images, speeches or videos that promote terrorism or encourage violence • content encouraging people to commit acts of terrorism • websites made by terrorist or extremist organisations • videos of terrorist attacks
STOP HATE UK Report Hate Crime	**Stop Hate UK** https://www.stophateuk.org/ 0800 138 1625 (24 hour helpline) Text Relay 18001 0800 138 1625 Stop Hate UK is one of the leading national organisations working to challenge all forms of Hate Crime and discrimination, based on any aspect of an individual's identity. Stop Hate UK provides independent, confidential and accessible reporting and support for victims, witnesses and third parties.
NOS National Online Safety®	**Online Safety Training for Schools** National Online Safety webpage National Online Safety Facebook

EDUCATION & TRAINING FOUNDATION Prevent Home » Supporting you » Teachers and Trainers » Prevent	**Prevent training package for the FE sector**, as well as aggregating resources which can be helpful in teaching about extremism and British values for FE & training providers. https://www.et-foundation.co.uk/supporting/support-practitioners/prevent-2/
SAFECAMPUS COMMUNITIES	The Universities UK (UUK) Safe Campus Communities website is a source of information and guidance, and host to the Leadership IT; Foundation for HE online training modules, covering various aspects of Prevent including leadership, freedom of speech, https://www.safecampuscommunities.ac.uk/

Links to useful 1-minute Prevent media links	
Radicalisation: What are the risks?	https://www.youtube.com/watch?v=RqVuFU9C6t8
Radicalisation: Spot the signs.	https://www.youtube.com/watch?v=V3gVoI-zuNo
Radicalisation and extremism can happen anywhere, anytime.	https://www.youtube.com/watch?v=f_7Dju_HbTQ
What are British Values?	https://www.youtube.com/watch?v=bIC1fb5OqMA
What is tolerance?	https://www.youtube.com/watch?v=MJGcxKasEgs
What is rule of Law?	https://www.youtube.com/watch?v=yC2pgEGWrnw
What is mutual respect?	https://www.youtube.com/watch?v=bzgb6I53rwM
What is individual liberty?	https://www.youtube.com/watch?v=Rv4SMNLC1pI
What is democracy?	https://www.youtube.com/watch?v=tMQzLlJ2cAg

Appendix 1: Sunderland Prevent Referral Flowchart

What is Prevent[1] and what should I do if I have a concern?

Prevent **SAFEGUARDS** vulnerable adults or children at risk of being radicalised to stop them becoming terrorists or supporting terrorism. It safeguards people in the same way as safeguarding individuals from being drawn into sexual exploitation, gangs, county lines etc. Prevent works in the **non-criminal space** so those referred will not be criminalised. **Prevent is a multi-agency response** to offer support to individuals referred and deals with **all forms of extremism** such as Right Wing and Islamist extremist. The **referral process is:**

NOTICE

If you identify that a vulnerable person may be at risk of being radicalised or drawn into terrorism…. (NOTE: If there is an IMMEDIATE RISK of a terror incident taking place you MUST call 999 or the Anti-Terrorist Hotline 0800 789321)

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CHECK

Ask relevant questions that will help you describe your concerns and any vulnerabilities the person may have e.g. by speaking with your line manager and/or your agency's Safeguarding / Prevent lead (see overleaf for examples of types of information you should attempt to check out)

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SHARE

if your concern is valid then you MUST share the concern by following your agency's SAFEGUARDING procedures for making a safeguarding referral / reporting a concern. Use the links below (or your agency's internal systems):

- **Adults:** www.sunderland.gov.uk/safeguarding to complete a Safeguarding Adult Concern (SAC) Form. If you need any additional guidance or information, call 0191 5205552
- **Children**: www.togetherforchildren.org.uk/what-we-do-concerned to complete the Child protection/child in need/child care concern Referral Form. If you need any additional guidance or information you can speak to the Integrated Contact & Referral Team on 0191 561 7007 (available 8.30am to 5.00pm Monday - Thursday, 8.30am to 4.30pm Friday); or the Out of Hours Team on 0191 520 5552 (also available 24 hours Saturday and Sunday)

Make sure you state that you are making a referral under 'PREVENT' (risk of radicalisation).

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Staff in the **Adult / Child safeguarding front door** will then make their named Prevent single point of contact (SPOC) aware that there has been a safeguarding referral made under Prevent.

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The **Adult or Child Prevent SPOC** will then contact the referrer to ask them to complete the national Prevent referral form. They will assist the referrer to complete this if required. This form gathers more detail about the concern and how it is relevant to Prevent (i.e. risk of radicalisation) as well as anything in the individual's life that might be affecting their wellbeing or that might make them vulnerable.

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The **Adult or Child Prevent SPOC** will then send the national Prevent referral form to the Police Prevent Team who will check that it is within the scope of 'Prevent' (i.e. that it is in the non-criminal space, before a crime happens).

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The Police Prevent Team will then send a copy of the national Prevent referral form to relevant partners agencies with a request that they carry out an information sweep. **The Police Prevent Team** will carry out a Police Gateway Assessment (PGA) to decide if a case is appropriate for Channel. If it is, they complete a vulnerability assessment framework (VAF) to determine if the threshold is met for a Channel Panel

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If CHANNEL PANEL **threshold is met** then a multi-agency Channel Panel is convened to address the risk of radicalisation. The Adult/Child Prevent SPOC chairs this panel	If CHANNEL PANEL **threshold is not met,** then the case is signposted to relevant partner agencies for other safeguarding support or early help

[1] Prevent is one of the 4 strands of the Government's Counter Terrorism Strategy (CONTEST). It operates in the non-criminal space to safeguard anyone who is at risk of being radicalised or drawn into terrorism. The following agencies have a duty to report Prevent concerns: local authorities, schools and registered childcare providers, higher and further education, the health sector, police, prisons, and probation.

For the **check and share stage,** attempt to check and collate information that can include, but is not limited to:

YOUR CONCERNS – Describe in as much detail as possible the specific concern(s) relevant to Prevent. For example:

- How / why did the Individual come to your organisation's notice in this instance?
- Does it involve a specific event? What happened? Is it a combination of factors? Describe them.
- Has the Individual discussed personal travel plans to a warzone or countries with similar concerns? If so, Where? When? How?
- Does the Individual have contact with groups or individuals that cause you concern? Who? Why are they concerning? How frequent is this contact?
- Is there something about the Individual's mobile phone, internet or social media use that is worrying to you? What exactly? How do you have access to this information?
- Has the Individual expressed a desire to cause physical harm, or threatened anyone with violence? Who? When? Can you remember what was said / expressed exactly?
- Has the Individual shown a concerning interest in hate crimes, or extremists, or terrorism? Consider any extremist ideology, group or cause, as well as support for "school-shooters" or public-massacres, or murders of public figures.
- Please describe any other concerns you may have that are not mentioned here.

COMPLEX NEEDS - Is there anything in the Individual's life that you think might be affecting their wellbeing or that might be making them vulnerable in any sense? For example:

- Victim of crime, abuse or bullying.
- Work, financial or housing problems.
- Citizenship, asylum or immigration issues.
- Personal problems, emotional difficulties, relationship problems, family issues, ongoing court proceedings.
- On probation; any erratic, violent, self-destructive or risky behaviours, or alcohol / drug misuse or dependency.
- Expressed feelings of injustice or grievance involving any racial, religious or political issue, or even conspiracy theories.
- Educational issues, developmental or behavioural difficulties, mental ill health (see Safeguarding Considerations below).
- Please describe any other need or potential vulnerability you think may be present

SAFEGUARDING CONSIDERATIONS for example:

- Does the Individual have any stated or diagnosed disabilities, disorders or mental health issues? If so, has this been diagnosed.
- Have you discussed this Individual with your organisations Safeguarding / Prevent lead? What was the result of the discussion?
- If your concerns as sufficient that you want to make a safeguarding referral, have you informed the Individual that you are making this referral? If so, what was the response?
- Have you taken any direct action with the Individual since receiving this information? What was the action & the result?
- Have you discussed your concerns around the Individual with any other agencies?

OTHER INFORMATION you think may be relevant. For example: social media details, military service number, other agencies or professionals working with the Individual, etc…