Year 7 catch up funding

The literacy and numeracy catch-up premium gives state-funded schools, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

Sandhill View Academy received additional funding of £12,986 for our Year 7 students who did not achieve 'expected' for the academic year 2018-2019.

This additional grant has been primarily used for targeted interventions to aid in raising attainment and develop a curriculum that supports the needs for all our pupils. Thus narrowing the gap to students who achieved the expected standard at KS2.

The £12, 986 funding allocated contributes to the much greater cost of providing generous staff:student ratios and appointing specialist learning support staff to lead and manage in-house interventions that are based on the needs of our students.

Literacy catch up support

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| Intervention | Strategy | Application | Cost |
| RISE lessons | All KS3 students have one lesson a week allocated specifically dedicated to reading and reading skills. | Delivered by English specialists with skill focus each week - to build confidence in reading aloud, vocabulary and SPAG skills. | TLR payment (Reading coordinator) |
| LEXIA reading programme | Reading programme individually tailored through testing specifically for pupils ability. | Delivered in a dedicated intervention session by LEXIA trained SEN support staff. Students work independently at their own pace and are regularly tested for progress. | £1000 |
| One to One Reading interventions | Focused reading based on ability and reading age. Pupils targeted based on reading scores and KS2 data.(Phonics support, Alpha to Omega programme for specific students receiving HLTA support) | Delivered by LSA reading specialists - to improve understanding, ability to read aloud and application of reading skills essential to access the KS3 curriculum across the school. | Salary costs |
| Literacy Mentors | Reciprocal reading programme in groups of 4 with Year 10 mentors - specifically trained for the task. | Pupils given the opportunity to read in groups and each pupil is given a role to fulfil in order to improve text comprehension. | Salary costs |
| Nurture transition curriculum group taught by a primary specialist. | Primary trained teacher delivering both KS2 and KS3 curriculum to bridge gaps and prepare pupils for KS4. | Pupils receive one lesson a week dedicated to a KS2 curriculum which focuses on bridging gaps in KS2 skills for pupils to be able to access KS3 skills. This may centre on vocabulary, spelling and grammar. | Salary costs |

Numeracy catch up support

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| Intervention | Strategy | Application | Costs |
| Problem solving and functionality | All topics at KS3 are delivered with functional skills and problem solving at the core. | All KS3 classes are taught by maths specialists who have been trained in delivering lessons that incorporate Functional Skills, which are the fundamental MATHS skills that people need for their working and personal lives | Nil |
| Mastery Schemes of learning | KS3 schemes of learning have been produced with a mastery approach. | All of our Maths teachers have been trained in teaching KS3 topics in such a way that most students are expected to achieve a high level of competence before progressing. This provides students with a deeper understanding. | Salary costs (Lead practitioner development time) |
| Numeracy Ninjas | Numeracy Ninjas is a programme of work completed during registration focussing on mental arithmetic.  | Students complete short numerical tasks each week to help improve their basic numeracy skills.  | Salary costs (Lead practitioner development time) |
| Maths Mentors | Pre KS3 numeracy programme in small groups delivered by year 10 mentors. | Students follow a bespoke learning programme developed by our lead practitioners, who have also trained the Year 10 mentors that have been specifically chosen for this task. | Salary costs (Lead practitioner development time) |
| Alternative curriculum group taught by a Maths lead practitioner. | One of our lead practitioners delivers both KS2 and KS3 curriculum to bridge gaps and prepare pupils for KS4. | Pupils receive lessons from a bespoke curriculum which focuses on bridging gaps in KS2 skills for pupils to be able to access KS3 skills. | Salary costs |
| KS3 Maths magician weeks | Three weeks throughout the year that are dedicated to investigating Maths.  | Activities developed by one of our lead practitioners. These investigations are based around shape and space activities, which has been an area of development from KS2.  | Salary costs (Lead practitioner development time) |
| Developing relationships with feeder primary schools. | Training delivered by our Lead Practitioner to feeder primary schools to develop primary maths. | By developing relationships with feeder primary schools we gain a better understanding of the strengths and weaknesses of our year 7 pupils. | Salary costs (Lead practitioner development time) |

**The impact of the catch up funding in 2019 (year 7 cohort)**

Students who entered Sandhill View Academy 2018 with a scaled score of less than 100 made faster progress than other children in the cohort.

English – the improvement rate of 0.35 average points, in teacher assessments was positive, compared to the rest of the cohort who achieved a progress rate of 0.01.

Maths – the improvement rate shown in teacher assessment was the same rate as other students in the cohort.

**The impact of the catch up funding in 2019 (year 11 cohort)**

English Language – average progress 0.02 higher than the rest of the cohort

English Literature – average progress 0.22 higher than the rest of the cohort

Maths – average progress 0.16 higher than the rest of the cohort