

# KS4 English Language Curriculum Intent

#### Resilience

Remembering subject terminology. Working under time constraints for each question.

Attempting to 'develop' strands in written responses.

Adapting writing for audience, style, tone. Using assessment to make progress -DIRT lessons.

#### **Collaboration**

SKILLS & CHAPACTORISM CHAPACTOR Group discussion of extracts. Questioning and feedback. Spoken Language preparation.

### **Creativity**

Own ideas about the effects of writers' methods. Creating of own narrative/descriptive piece of writing as well as own transactional writing.

# **Careers (CEIAG)**

All English skills are transferable into the work place. Interpreting information in documents etc.

#### **Enrichment**

Wider reading to extend ideas. Awareness of history, society & contexts.

Understanding of literary genres & author intent.

PSBIRPHION & CAREERS Conscious understanding of political and social factors and how they shape narratives.

Watch the news to increase knowledge of current affairs.

# **POSITIVE RELATIONSHIPS**

All students know that school works for them and in their interests

# **Cultural Capital**

Wide range of non - fiction texts. Visits to theatre/book shops where possible. Wider reading & research. Clubs & competitions. Trips & activities days. Film adaptations of texts. Drama opportunities.

Understanding meaning presented. Identifying supporting evidence. Building an argument. Identification of methods. **Synthesis Understanding perspectives** 

TNOWLEDGE & UNDERSTANDING