Sandhill View Academy





Year 9 KS4 Pathways Brochure
January 2019

In an effort to reduce our carbon footprint this document has been printed in black & white. A colour version is available on the school website.

ART & DESIGN

Qualification: AQA GCSE



- Develop your creative and technical skills in drawing, painting, photography and sculpture
- Display your passion for art by creating individual and imaginative pieces of work to provoke discussion and to inspire others



Unit 1: Portfolio of work (60% of total mark)

The portfolio is produced by combining a range of work studied in the list on the right. You will need to develop ideas creatively and experiment with a variety of materials inspired by a range of artists and images.

Unit 2: Externally set task (10 hour exam: 40% of total mark)

There will be approximately 10 weeks to respond to a question on the exam paper to plan what will be created in the time allocated. All preparation work is assessed along with the personal response.

Skills required:

- A real passion for the subject. This course requires a lot of your time both in and out of lessons to develop technical skills and to research.
- Resilience: Art lessons require a lot of experimenting and practising skills and techniques. Some things may not work, be prepared to redraft and work out a solution!
- A creative mind: You will be asked to create ideas and respond to a variety of themes, topics and issues.

Areas studied include:

Portraiture:

Explore the work of contemporary artists to develop a personal response unique to you!

Identity:

Study how artists portray their point of view within artwork. Discover how you can do the same using a variety of techniques

Sculpture:

Develop a 3D artwork based on a theme of your choice.

CHILD DEVELOPMENT & CARE

Qualification: Level 2 Award

Technical Award



The Level 2 Award in Child Development and Care will provide you with the opportunity to develop knowledge and understanding of child development and well-being. It is aimed at a range of learners who wish to be introduced to childcare and development for children aged 0-5 years. It also gives learners an insight into their preferred learning styles and assists in developing their ability to study.

This qualification will enable learners to develop significant transferable knowledge and study

skills that will support progression including: an awareness of learning styles a basic introduction in to working with children in a variety of settings an understanding of roles and responsibilities when working in a setting an understanding of equality and diversity within a childcare setting a basic understanding of the stages and sequence of child development an introduction to observing children and how it supports development an introduction to the influences that affect holistic development an introduction to everyday care routines and the types of activities that can support the development of independence an introduction to supporting children through transition.
You will need to complete 3 mandatory units to achieve this qualification. The mandatory units are:
☐ Unit 1: An introduction to working with children aged 0-5 years (internally assessed)
This is an introductory unit designed to give an overview of the types of settings and local provision for children. You will learn how to prepare for working in settings and the responsibilities of early years workers. You will also gain an insight into your preferred learning style and develop your ability to study.
☐ Unit 2: Development and well-being 0-5 years (internally assessed)
This unit focuses on holistic development and factors that affect development. You will be introduced to ways of observing children so that you can support development through appropriate activities and care routines. You will also learn how to work with children when they move from one setting to another.
□ Unit 3: Childcare and development 0-5 years (multiple choice question paper (MCQ) This unit will assess your knowledge about the development of children aged 0-5 years. You will be expected to know about the different types of care settings and your responsibilities if you were learning how to work with children. You will need to show that you understand how children develop, what can affect their development and the individual needs they may have. You will need to show that you know ways to care for them and simple activities that help them to develop in a healthy and safe way. You will also need to show that you understand the ways that can support your own learning.

QUALIFICATION CONTENT AND ASSESSMENT IS SUBJECT TO CHANGE DUE TO

DESIGN & TECHNOLOGY

Qualification: AQA GCSE



- Gain a GCSE in Design & Technology
- A hands-on course which covers a wide range of exciting design and practical scenarios in a range of DT areas including Resistant Materials, Product Design, Graphics, Textiles, Electronics and Systems and Control.





This is a brand new GCSE which covers a wide range of activities based on designing and making products that are manufactured using materials such as wood, textiles, electronics, card and plastic. As well as learning hand skills, you will use a range of industrial processes to shape and form materials into functioning products.

This course covers a wide range of technical and engineering knowledge and has close links to science and geography topics. Along with the practical skills you will look at environmental issues when designing, new/smart materials and their properties, forces and a wide range of other areas that would be perfect for someone wanting to progress to a career in engineering.

Course Structure:

- Year 9 Basic Skills course and design and make tasks.
- Year 10 Advanced skills in the DT areas including theory and the start of the controlled assessment.
- Year 11 You will complete a design and make piece of coursework (50%) and take a Written Examination (50%) - 2hours

Post 16 Opportunities:

This course could lead to entry into the following Design and Technology based futures:

- Product & Graphic Design
- Jewellery/Fashion Design
- Furniture Design & Joinery
- All types of Engineering

This new GCSE doesn't just cover 1 DT area as in previous years, it includes:

- Resistant Materials
- Graphics
- Textiles
- Product Design
- Textiles
- Systems & Control

The controlled assessment will focus on one area and the exam will cover all 6, however it will have a main focus on the area chosen for the controlled assessment.

DRAMA

Qualification: GCSE



- Develop your self-confidence and creativity!
- Develop your performance and presentation skills.
- Understand how drama works through practical activities and theatre visits.



Unit 1: Component 1 - Written examination (40%).

Practical Exploration followed by a written evaluation.

You will study the set text of Blood Brothers by Willy Russell in a practical way to gather notes and skills for the final written exam.

Unit 2: Component 2 – Devising Drama – (40%)

You will learn the skills needed to devise, rehearse and perform a play, using stimulus to drive your creativity. You will be in small groups and will perform to an audience. (10%)

You will document the work you have created through a devising $\log - (30\%)$

Unit 3: Component 3 – Text in practice – (20%)

You will study 2 sections from a text to perform for a visiting examiner. You can perform a monologue, duologue or as a group piece. There is no writing with this section.

Areas studied include:

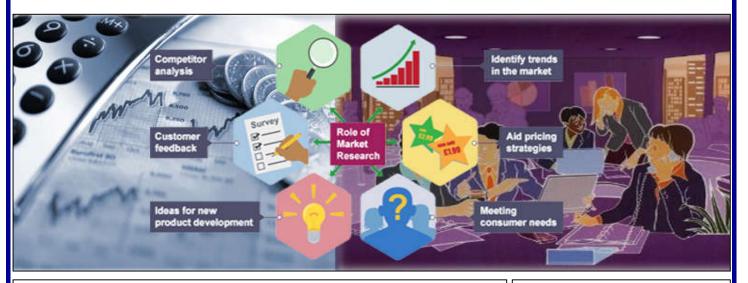
- Practical performance skills
- Study of play texts from a performance perspective
- 'Blood Brothers'
- Exploration of a wide range of issues such as 'Fame' or 'Protest'
- Theatre from an audience perspective, through visits to watch a variety of plays.

ENTERPRISE & MARKETING

Qualification: Cambridge National



- Gain a GCSE-equivalent level 2 qualification
- Develop knowledge and understanding by applying learning and skills in a work-related context.



This course allows students to develop knowledge and understanding by applying their learning and skills in a work-related context. Students will:

All learners will study three mandatory topics as follows

- Understand enterprise and marketing concepts in a range of businesses.
- Students will design a business proposal of their choice.
- Students will then progress to market and pitch a business proposal considering the roles of the people involved in the process.

This course engages students and develops them as critical and reflective thinkers with enquiring minds. Students are inspired to take responsibility for their own learning, developing skills that are essential for the modern-day workplace.

The course inspires students to create a business of their choice and consider all aspects that contribute to a good business.

The course will be assessed by:

- Externally assessed exams (40%)
- Internally assessed assignments (60%)

QUALIFICATION CONTENT AND ASSESSMENT IS SUBJECT TO CHANGE DUE TO FURTHER VOCATIONAL QUALIFICATION REFORMS

Areas studied include:

- Starting a business or enterprise
- Market research and analysis
- People, operations and recruitment
- Finance for business and enterprise
- Produce a business plan for a business or enterprise
- Evaluate a business plan

PHOTOGRAPHY

Qualification: AQA GCSE



- Study contemporary photography to create successful, well composed photographs inspired by your interests.
- Learn how to turn your photographs into pieces of artwork and film by experimenting with various materials, including Adobe PhotoShop.



Unit 1: Portfolio of work (60% of total mark)

The portfolio is produced by combining a range of work studied in the list on the right. You will need to develop ideas creatively and experiment with a variety of materials inspired by a range of artists, images and themes.

Unit 2: Externally set task (40% of total mark)

There will be approximately 10 weeks to respond to a question on the exam paper to plan what will be created in the time allocated. You will have 10 hours to create a personal response.

Skills required:

- A real passion for the subject. This course requires a lot of your time both in and out of lessons to develop technical skills and to research.
- Annotation of ideas: There is a written element to this course, be prepared to explain your ideas.
- A creative mind: You will be asked to create ideas and respond to a variety of themes, topics and issues.
- Reliability: You will be using expensive equipment, often independently. You will be trusted to be sensible.

What will I be doing?

- Photographing your local area to create pieces that celebrate the North East and its brilliant graffiti artists!
- Producing portraits of you, your family and friends
- Creating a film using stop motion photography
- Developing skills in Adobe Photo Shop and editing photographs

It would be handy if: you had a camera phone or tablet to use.