

# Sandhill View Academy



## Year 8 KS4 Pathways Brochure January 2019

# ART & DESIGN

## Qualification: AQA GCSE



- Develop your creative and technical skills in drawing, painting, photography and sculpture
- Display your passion for art by creating individual and imaginative pieces of work to provoke discussion and to inspire others



### Unit 1: Portfolio of work (60% of total mark)

The portfolio is produced by combining a range of work studied in the list on the right. You will need to develop ideas creatively and experiment with a variety of materials inspired by a range of artists and images.

### Unit 2: Externally set task (10 hour exam: 40% of total mark)

There will be approximately 10 weeks to respond to a question on the exam paper to plan what will be created in the time allocated. All preparation work is assessed along with the personal response.

#### Skills required:

- A real passion for the subject. This course requires a lot of your time both in and out of lessons to develop technical skills and to research.
- Resilience: Art lessons require a lot of experimenting and practising skills and techniques. Some things may not work, be prepared to redraft and work out a solution!
- A creative mind: You will be asked to create ideas and respond to a variety of themes, topics and issues.

#### Areas studied include:

##### Portraiture:

Explore the work of contemporary artists to develop a personal response unique to you!

##### Identity:

Study how artists portray their point of view within artwork. Discover how you can do the same using a variety of techniques

##### Sculpture:

Develop a 3D artwork based on a theme of your choice.

# CHILD DEVELOPMENT & CARE

## Qualification: Level 2 Award

### Technical Award



The Level 2 Award in Child Development and Care will provide you with the opportunity to develop knowledge and understanding of child development and well-being. It is aimed at a range of learners who wish to be introduced to childcare and development for children aged 0-5 years. It also gives learners an insight into their preferred learning styles and assists in developing their ability to study.

This qualification will enable learners to develop significant transferable knowledge and study skills that will support progression including:

- an awareness of learning styles
- a basic introduction in to working with children in a variety of settings
- an understanding of roles and responsibilities when working in a setting
- an understanding of equality and diversity within a childcare setting
- a basic understanding of the stages and sequence of child development
- an introduction to observing children and how it supports development
- an introduction to the influences that affect holistic development
- an introduction to everyday care routines and the types of activities that can support the development of independence an introduction to supporting children through transition.

You will need to complete 3 mandatory units to achieve this qualification. The mandatory units are:

- Unit 1: An introduction to working with children aged 0-5 years** (internally assessed)

This is an introductory unit designed to give an overview of the types of settings and local provision for children. You will learn how to prepare for working in settings and the responsibilities of early years workers. You will also gain an insight into your preferred learning style and develop your ability to study.

- Unit 2: Development and well-being 0-5 years** (internally assessed)

This unit focuses on holistic **development** and factors that affect development. You will be introduced to ways of observing children so that you can support development through appropriate activities and care routines. You will also learn how to work with children when they move from one setting to another.

- Unit 3: Childcare and development 0-5 years** (multiple choice question paper (MCQ))

This unit will assess your knowledge about the development of children aged 0-5 years. You will be expected to know about the different types of care settings and your responsibilities if you were learning how to work with children. You will need to show that you understand how children develop, what can affect their development and the individual needs they may have. You will need to show that you know ways to care for them and simple activities that help them to develop in a healthy and safe way. You will also need to show that you understand the ways that can support your own learning.

**QUALIFICATION CONTENT AND ASSESSMENT IS SUBJECT TO CHANGE DUE TO**

# COMPUTING

## Qualification: GCSE



- Develop an understanding of computer programming
- Gain an invaluable insight into the IT industry



### A modern course for a modern world

This is a course that has real relevance in our modern world. While learners will no doubt already have some knowledge of computers and related areas, the course will give them an in-depth understanding of how computer technology works and a look at what goes on “behind the scenes”. As part of this, they will investigate computer programming, which many learners find interesting.

### The fun of computing

Through this study of computer programming, the course will help learners develop critical thinking, analysis and problem solving skills. For many, it'll be a fun and interesting way to develop these skills, which can be transferred to other subjects and even applied in day-to-day life. In this way, the course will stimulate interest and engagement with technology and technology-related careers.

### Looking to the future

In fact, information technologies continue to have a growing importance. This means there will be a bigger demand for professionals who are qualified in this area. If learners want to go on to higher study and employment in the field of computer science, they will find that this course provides a superb stepping stone. Learners who have taken a computing GCSE and who then progress to study the subject at A-level or university will have a sound underpinning knowledge of this subject area.

### Pupils will learn to:

- Develop their understanding of current and emerging technologies
- Acquire and apply a knowledge, in computer programs to solve problems using programming
- Understand implications of different technologies
- Acquire and apply creative and technical skills
- Create and develop computer programs to solve problems

# DESIGN & TECHNOLOGY

## Qualification: AQA GCSE



- Gain a GCSE in Design & Technology
- A hands-on course which covers a wide range of exciting design and practical scenarios in a range of DT areas including Resistant Materials, Product Design, Graphics, Textiles, Electronics and Systems and Control.



This is a brand new GCSE which covers a wide range of activities based on designing and making products that are manufactured using materials such as wood, textiles, electronics, card and plastic. As well as learning hand skills, you will use a range of industrial processes to shape and form materials into functioning products.

This course covers a wide range of technical and engineering knowledge and has close links to science and geography topics. Along with the practical skills you will look at environmental issues when designing, new/smart materials and their properties, forces and a wide range of other areas that would be perfect for someone wanting to progress to a career in engineering.

### Course Structure:

- Year 9 - Basic Skills course and design and make tasks.
- Year 10 – Advanced skills in the DT areas including theory and the start of the controlled assessment.
- Year 11 - You will complete a design and make piece of coursework (50%) and take a Written Examination (50%) - 2hours

### Post 16 Opportunities:

This course could lead to entry into the following Design and Technology based futures:

- Product & Graphic Design
- Jewellery/Fashion Design
- Furniture Design & Joinery
- All types of Engineering

**This new GCSE doesn't just cover 1 DT area as in previous years, it includes:**

- Resistant Materials
- Graphics
- Textiles
- Product Design
- Textiles
- Systems & Control

The controlled assessment will focus on one area and the exam will cover all 6, however it will have a main focus on the area chosen for the controlled assessment.

# DRAMA

## Qualification: GCSE



- **Develop your self-confidence and creativity!**
- **Develop your performance and presentation skills.**
- **Understand how drama works through practical activities and theatre visits.**



### **Unit 1: Component 1 - Written examination (40%).**

Practical Exploration followed by a written evaluation.

You will study the set text of *Blood Brothers* by Willy Russell in a practical way to gather notes and skills for the final written exam.

### **Unit 2: Component 2 – Devising Drama – (40%)**

You will learn the skills needed to devise, rehearse and perform a play, using stimulus to drive your creativity. You will be in small groups and will perform to an audience. (10%)

You will document the work you have created through a devising log – (30%)

### **Unit 3: Component 3 – Text in practice – (20%)**

You will study 2 sections from a text to perform for a visiting examiner. You can perform a monologue, duologue or as a group piece. There is no writing with this section.

### **Areas studied include:**

- Practical performance skills
- Study of play texts from a performance perspective
- 'Blood Brothers'
- Exploration of a wide range of issues such as 'Fame' or 'Protest'
- Theatre from an audience perspective, through visits to watch a variety of plays.

# ENTERPRISE & MARKETING

## Qualification:

## Cambridge National



- Gain a GCSE-equivalent level 2 qualification
- Develop knowledge and understanding by applying learning and skills in a work-related context.



This course allows students to develop knowledge and understanding by applying their learning and skills in a work-related context. Students will:

All learners will study three mandatory topics as follows

- Understand enterprise and marketing concepts in a range of businesses.
- Students will design a business proposal of their choice.
- Students will then progress to market and pitch a business proposal considering the roles of the people involved in the process.

This course engages students and develops them as critical and reflective thinkers with enquiring minds. Students are inspired to take responsibility for their own learning, developing skills that are essential for the modern-day workplace.

The course inspires students to create a business of their choice and consider all aspects that contribute to a good business.

**The course will be assessed by:**

- Externally assessed exams (40%)
- Internally assessed assignments (60%)

**QUALIFICATION CONTENT AND ASSESSMENT IS SUBJECT TO CHANGE DUE TO FURTHER VOCATIONAL QUALIFICATION REFORMS**

**Areas studied include:**

- Starting a business or enterprise
- Market research and analysis
- People, operations and recruitment
- Finance for business and enterprise
- Produce a business plan for a business or enterprise
- Evaluate a business plan

# FRENCH

## Qualification: AQA GCSE



- Develop your skills to use and understand another language.
- Learn about other cultures and countries.
- Broaden your horizons and create opportunities for travel, work and further study.



### The course will develop your skills and assess you in four key areas:

- **Listening (25%)** – Exam paper at the end of the course requiring you to respond to spoken material relating to a range of topics covered throughout the course.
- **Speaking (25%)** – Speaking exam towards the end of the course testing effective communication and interaction on a range of topics. Foundation tier 7-9 minutes / Higher tier 10-12 minutes comprising:
  - Photo card
  - Role play
  - General conversation
- **Reading (25%)** – Exam paper at the end of the course requiring you to respond to written material relating to a range of topics covered throughout the course.
- **Writing (25%)** – Exam paper at the end of the course requiring you to give written responses relating to a range of topics covered throughout the course. This will include structured writing and translation into French.

### Areas studied include:

- Identity and culture
- Local, national, international and global areas of interest
- Current and future study and employment

# GEOGRAPHY

## Qualification: AQA GCSE



Geography really is the study of the world around us. The KS4 GCSE Geography curriculum offers students the chance to study the issues that will shape their present and future lives. Across the subject, students study a varied mix of human and physical topics. Students learn about contemporary issues like urban changes, resource management and development. As well as core knowledge and understanding of physical processes such as how rivers, weather systems and plate tectonics impact on the human environment. Students are also given the opportunity to develop their geographical investigation skills through fieldwork, allowing them to develop their numerical, cartographic and statistical skills.



### How the course is assessed:

#### **Paper 1: Living with the physical environment**

**1 hour 30 minute exam**, worth **35%** of the total GCSE

#### **Paper 2: Challenges of the human environment**

**1 hour 30 minute exam**, worth **35%** of the total GCSE

#### **Paper 3: Geographical applications**

**1 hour 15 minute exam** worth **30%** of the total GCSE

### The main aims of the Geography course are to:

- Develop a broad-based human and physical approach to geographical understanding.
- Develop skills of observation, recording, communication, and analysis.
- Foster positive attitudes towards sustainable use of Earth resources.
- Develop awareness of the natural environment and of the processes which have shaped it by experiencing it first hand in the field.

### Post 16 progression:

Geography provides a very wide area of study. It frequently draws on aspects of geology, history, chemistry, physics and biology.

AS / A2 level courses, BTEC courses as well as BA and BSc degree courses available to study.

There are many career opportunities open to geographers including teaching, town planning and environmental services amongst many others. Geography graduates are very highly sought after by employers because of their transferable skills.

### Areas studied include:

- The challenge of natural hazards
- The living world
- Physical landscapes in the UK
- Urban issues and challenges
- The changing economic world
- The challenge of resource management
- Geographical skills.

# GERMAN

## Qualification: AQA GCSE



- Develop your skills to use and understand another language.
- Learn about other cultures and countries.
- Broaden your horizons and create opportunities for travel, work and further study.



### The course will develop your skills and assess you in four key areas:

- **Listening (25%)** – Exam paper at the end of the course requiring you to respond to spoken material relating to a range of topics covered throughout the course.
- **Speaking (25%)** – Speaking exam towards the end of the course testing effective communication and interaction on a range of topics. Foundation tier 7-9 minutes / Higher tier 10-12 minutes comprising:
  - Photo card
  - Role play
  - General conversation
- **Reading (25%)** – Exam paper at the end of the course requiring you to respond to written material relating to a range of topics covered throughout the course.
- **Writing (25%)** – Exam paper at the end of the course requiring you to give written responses relating to a range of topics covered throughout the course. This will include structured writing and translation into German.

### Areas studied include:

- Identity and culture
- Local, national, international and global areas of interest
- Current and future study and employment

# HISTORY

## Qualification: AQA GCSE



- **HISTORY** teaches us about the world in which we live today, who we are, where we come from & asks why?
- **HISTORY** is a challenging & interesting subject which deals with big issues like power, discrimination & war
- Studying **HISTORY** will gain you a full GCSE qualification!



### Unit 1: Understanding the Modern World (50%)

Written Examination Paper – 1 hour 45 mins – 84 marks

### Unit 2: Shaping the Nation (50%)

Written Examination Paper – 1 hour 45 mins – 84 marks

\*Students will be awarded additional marks for spelling, punctuation and grammar therefore a good level of literacy is important.

### SKILLS REQUIRED:

An enquiring mind-set to question ideas about the past.

A good level of literacy to be able to read written texts, express opinions and explain events.

Resilience to cope with the demands of a challenging course and the motivation to try your best!

### Areas studied include:

#### Unit 1:

- America 1920-1973, Opportunity to Equality.
- Conflict and Tension, 1918-1939

#### Unit 2:

- Britain; Health and the Nation
- Norman England, c.1066-1100

# PHOTOGRAPHY

## Qualification: AQA GCSE



- Study contemporary photography to create successful, well composed photographs inspired by your interests.
- Learn how to turn your photographs into pieces of artwork and film by experimenting with various materials, including Adobe PhotoShop.



### Unit 1: Portfolio of work (60% of total mark)

The portfolio is produced by combining a range of work studied in the list on the right. You will need to develop ideas creatively and experiment with a variety of materials inspired by a range of artists, images and themes.

### Unit 2: Externally set task (40% of total mark)

There will be approximately 10 weeks to respond to a question on the exam paper to plan what will be created in the time allocated. You will have 10 hours to create a personal response.

### Skills required:

- A real passion for the subject. This course requires a lot of your time both in and out of lessons to develop technical skills and to research.
- Annotation of ideas: There is a written element to this course, be prepared to explain your ideas.
- A creative mind: You will be asked to create ideas and respond to a variety of themes, topics and issues.
- Reliability: You will be using expensive equipment, often independently. You will be trusted to be sensible.

### What will I be doing?

- Photographing your local area to create pieces that celebrate the North East and its brilliant graffiti artists!
- Producing portraits of you, your family and friends
- Creating a film using stop motion photography
- Developing skills in Adobe Photo Shop and editing photographs

**It would be handy if: you had a camera phone or tablet to use.**